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ABSTRACT

Ten tables presenting national data on private schools are provided. Data were collected using the Private School Questionnaire, which is one of seven questionnaires comprising the 1987-88 Schools and Staffing Survey developed by the United States Department of Education's National Center for Education Statistics. The survey, conducted by the Bureau of Census, began with a February mailing of the questionnaire to 3,513 administrators of private schools in the school sample, which was selected primarily from the Quality Education Data file on private schools. A follow-up questionnaire mailing and subsequent telephone follow-up were conducted for non-respondents. The tables provide data for 1987-88 on the orientation, tuition amount, programs and services offered, admission criteria, religious denomination, association membership, number of private schools, enrollment by grade level, and selected other characteristics. Tables also show private high school graduation rate, 1987 college application rate, and 12th graders in college preparatory courses in 1988, by selected characteristics. Standard errors for key private school statistics, for private religious schools by denomination, and for private schools by association membership are reported. Technical notes on the survey methodology and the questionnaire are provided. The schools and staffing survey instrument is appended. (TJH)

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Characteristics of Private Schools: 1987–88

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and Elizabeth Gerald
Elementary and Secondary Education Statistics Division

Data Series:
DR–SAS–87/88–2.1

U.S. Department of Education
Office of Educational Research and Improvement

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April 1990

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CHARACTERISTICS OF PRIVATE SCHOOLS: 1987-88

Introduction

This report on private schools presents data on schools and enrollment in grades kindergarten through twelve by religious orientation for school size, minority status, and type of community. Tuition, criteria for admission, and services offered are reported by school level and religious orientation. Data on private school seniors are reported by religious orientation, school size, minority status, and type of community. The data were collected on the Private School Questionnaire, one of seven questionnaires comprising the 1987-88 Schools and Staffing Survey (SASS), a survey developed by the U.S. Department of Education's National Center for Education Statistics, and conducted by the U.S. Department of Commerce, Bureau of the Census. This report provides National estimates for all data.

The SASS was a mail survey which collected public and private sector data on the Nation's elementary and secondary teaching force, aspects of teacher supply and demand, teacher workplace conditions, characteristics of school administrators, and school policies and practices. The seven questionnaires of the SASS are as follows:

1. The Teacher Demand and Shortage Questionnaire for Public School Districts (LEA's).
2. The Teacher Demand and Shortage Questionnaire for Private Schools.
3. The School Administrator Questionnaire.
4. The Public School Questionnaire.
5. The Private School Questionnaire.
6. The Public School Teachers Questionnaire.
7. The Private School Teachers Questionnaire.

The survey methodology is described in the Technical Notes section which follows presentation of the tables.

Table 1.--Number of private schools and their enrollment in grades K through 12 by orientation and by selected characteristics: United States, 1987-88

Selected Characteristics	Number of Schools				Enrollment			
	Total	Catholic	Other religious	Non-sectarian	Total	Catholic	Other religious	Non-sectarian
Total	26,836	9,527	12,132	5,177	5,226,096	2,822,585	1,590,632	812,879
School Size								
Less than 150	14,065	1,971	8,689	3,406	889,794	189,893	496,799	203,102
150 to 299	7,609	4,225	2,294	1,090	1,636,110	935,288	478,285	222,537
300 to 499	3,134	2,109	649	375	1,179,644	798,886	243,511	137,247
500 to 749	1,271	767	311	193	748,262	444,801	183,324	120,137
750 or more	758	455	188	--	772,287	453,717	188,714	--
Minority status								
Less than 5%	11,856	4,052	6,559	1,245	2,164,142	1,131,135	774,261	258,746
5 to 19%	7,877	2,507	3,413	1,957	1,620,981	811,080	501,486	308,415
20 to 49%	3,392	1,221	1,115	1,056	664,382	388,519	143,014	132,850
50% or more	3,712	1,748	1,046	918	776,592	491,851	171,871	112,869
Community								
Rural/farming	5,181	1,108	3,359	715	497,868	180,483	199,011	118,375
Small city/town	6,210	2,340	2,916	954	940,971	507,869	289,409	143,693
Suburban	5,257	1,925	2,137	1,194	1,358,717	749,503	401,839	207,376
Urban	10,150	4,141	3,717	2,292	2,412,844	1,383,368	700,102	329,374
Other	--	--	--	--	--	--	--	--

-- Too few sample cases (fewer than 30) for a reliable estimate.

NOTE: Details may not add to totals due to rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1987-88

Table 2.--Number of private schools and their enrollment in grades K through 12 by level, orientation and amount of tuition: United States, 1987-88

Tuition & orientation	Number of Schools				Enrollment			
	Total	Elementary	Secondary	Combined	Total	Elementary	Secondary	Combined
Total	26,836	17,115	2,425	7,296	5,226,096	2,978,982	895,372	1,351,742
Catholic								
Total	9,527	7,759	1,420	348	2,822,585	2,020,775	731,374	70,436
Less than $1000	4,860	4,619	--	--	1,174,489	1,131,815	--	--
$1000 to $2499	4,113	3,017	1,037	--	1,435,406	861,893	555,941	--
$2500 or more	554	--	--	--	212,689	--	--	--
Other religious								
Total	12,132	6,859	501	4,772	1,590,632	689,521	92,705	808,406
Less than $1000	4,407	2,794	--	1,601	250,687	150,930	--	97,119
$1000 to $2499	6,377	3,497	--	2,751	961,289	431,289	--	513,654
$2500 or more	1,348	568	360	419	378,656	107,302	73,721	197,633
Non-sectarian								
Total	5,177	2,497	504	2,177	812,879	268,686	71,292	472,900
Less than $1000	805	--	--	619	96,137	--	--	75,178
$1000 to $2499	1,388	865	--	520	202,128	65,066	--	136,752
$2500 or more	2,984	1,518	428	1,038	514,614	187,698	65,946	260,971

-- Too few sample cases (fewer than 30) for a reliable estimate.

NOTE: Details may not add to totals due to rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1987-88

Table 3.--Number of private schools offering various programs and services by orientation and level: United States, 1987-88

Orientation and school level	Programs/Services								
	Bilingual Education	English as a Second Language	Remedial Reading	Remedial Mathematics	Programs for the Handicapped	Programs for the Gifted and Talented	Vocational/ Technical Programs	Diagnostic and prescriptive	Extended day
Total	1,814	2,571	15,345	11,567	5,223	8,193	2,837	11,285	8,190
Catholic									
Total	536	1,063	6,936	5,106	1,912	3,134	751	5,105	2,149
Elementary	386	692	5,977	4,263	1,547	2,461	--	4,437	2,061
Secondary	--	--	795	762	--	585	518	455	--
Combined	--	--	--	--	--	--	--	--	--
Other religious									
Total	733	872	5,596	4,116	1,700	3,022	1,174	3,933	3,477
Elementary	318	450	2,883	2,029	812	1,586	--	2,069	2,120
Secondary	--	--	171	212	--	239	151	169	--
Combined	384	346	2,542	1,875	802	1,196	802	1,694	1,342
Non-sectarian									
Total	545	636	2,813	2,345	1,610	2,037	912	2,247	2,564
Elementary	394	--	1,228	929	446	1,241	--	935	1,803
Secondary	--	--	274	245	--	--	--	241	--
Combined	--	183	1,311	1,171	983	615	773	1,071	711

-- Too few sample cases (fewer than 30) for a reliable estimate

NOTE: Details may not add to totals due to rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1987-88.

Table 4.--Number of private schools using admission criteria by orientation and level: United States, 1987-88

Orientation and school level	Admission Criteria							
	Admission test	Standardized achievement test	Academic record	Special student needs	Special student aptitudes	Personal interview	Recommendations	Other criteria
Total	8,721	8,973	14,923	5,928	2,890	18,491	11,274	3,341
Catholic								
Total	2,899	2,813	5,479	1,526	597	5,635	3,824	1,111
Elementary	1,941	2,092	4,133	1,095	438	4,420	2,535	897
Secondary	820	601	1,179	--	--	943	1,003	--
Combined	--	--	--	--	--	--	--	--
Other religious								
Total	4,238	4,346	6,454	2,472	1,285	8,889	4,894	1,406
Elementary	2,000	1,956	3,310	1,037	544	4,419	2,420	773
Secondary	194	198	365	--	--	428	397	--
Combined	2,044	2,193	2,779	1,304	649	4,042	2,078	578
Non-sectarian								
Total	1,584	1,814	2,991	1,930	1,009	3,968	2,555	824
Elementary	698	750	1,311	673	419	1,919	980	286
Secondary	--	228	344	--	--	428	324	--
Combined	738	837	1,336	1,041	425	1,621	1,251	407

-- Too few sample cases (fewer than 30) for a reliable estimate.

NOTE: Details may not add to totals due to rounding or missing values in cells with too few sample cases.

SOURCE: U. S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1987-88.

Table 5.--Private high school 1987 graduation rate, 1987 college application rate, and percent of 12th grade students enrolled in college preparatory courses in 1988, by selected characteristics: United States, 1987-88

Selected characteristics	No. of Schools with 12th grade students	1987 graduation rate	College application rate of 1987 graduates	Average percent of 12th grade students in college preparatory courses in 1987-1988
Total	7,294	98	73	75
Orientation				
Catholic	1,563	98	88	87
Other religious	3,993	96	65	70
Non-sectarian	1,737	97	76	75
School size				
Less than 150	3,298	92	59	61
150 to 299	1,719	98	77	81
300 to 499	985	97	86	87
500 to 749	657	98	88	92
750 or more	634	98	90	92
Minority status				
Less than 5%	3,295	99	69	72
5 to 19%	2,307	98	77	82
20 to 49%	1,001	94	77	74
50% or more	691	98	75	63
Community				
Rural/farming	1,442	97	69	78
Small city/town	1,788	98	65	65
Suburban	1,403	98	81	82
Urban	2,647	97	77	75
Other	--	--	--	--

-- Too few sample cases (fewer than 30) for a reliable estimate.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1987-88

Table 6.--Number and enrollment in grades K through 12 for private religious schools by denomination: United States, 1987-88

Denomination	Number of schools	Enrollment
Total	21,659	4,413,217
Assembly of God	778	89,424
Baptist	2,137	335,223
Calvinist	146	43,080
Christian	1,719	233,094
Episcopal	346	85,373
Friends	75	19,457
Jewish	604	158,381
Lutheran	1,751	247,128
Seventh-Day Adventist	1,346	80,184
Other	3,229	299,289
Roman Catholic		
Total	9,527	2,822,585
Parochial (or inter-parochial)	6,479	1,768,687
Diocesan	1,945	647,277
Private	1,103	406,620

NOTE: Detail does not sum to total due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1987-88

Table 7.--Number and enrollment in grades K through 12 for private schools by association membership: United States, 1987-88

Association	Number of schools	Enrollment
Total	26,836	5,226,096
None	5,385	575,100
Accelerated Christian Education	1,347	78,007
American Association of Christian Schools	1,360	151,214
American Montessori Society	683	88,168
Association of Christian Schools International	1,930	348,912
Association of Military Colleges and Schools	--	--
Association of Evangelical Lutheran Churches	--	--
Christian Schools, International	311	93,429
Evangelical Lutheran Church in America	--	--
Friends Council on Education	64	15,201
General Conference of Seventh-Day Adventists	1,046	62,694
Jesuit Secondary Education Association	--	--
Lutheran Church, Missouri Synod	1,218	189,856
National Association of Episcopal Schools	268	68,696
National Association of Independent Schools	1,284	434,734
National Association of Private Schools for Exceptional Children	308	30,442
National Catholic Education Association	8,672	2,624,650
National Coalition of Alternative Community Schools	--	--
National Federation of Church Schools	39	2,866
National Independent Private School Association	324	92,585
National Society for Hebrew Day Schools	287	74,691
Solomon Schechter Day Schools	--	--
Other	4,712	1,009,350
Not reported	399	61,707

-- Too few sample cases (fewer than 30) for a reliable estimate
Note: Detail does not sum to total because of multiple responses or missing values in cells with too few cases.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1987-88

Table 8.--Standard errors for key private school statistics: United States, 1987-88

Item	Estimate	Standard error
Number of private schools		
All schools	26,836	848.1
School size		
Less than 150	14,065	871.0
750 or more	758	77.4
Minority status		
5 to 19%	7,877	416.4
50% or more	3,712	308.2
Community		
Rural/farming	5,181	723.1
Urban	10,150	479.9
Catholic schools	9,527	234.5
Other religious schools	12,123	667.5
Nonsectarian schools	5,177	383.7
Elementary Catholic schools	7,759	153.6
Secondary other religious schools	501	67.4
Combined nonsectarian schools	2,177	181.0
Programs and services		
Catholic remedial mathematics	5,106	192.5
Catholic programs for the handicapped	1,912	156.4
Other religious bilingual education	773	100.9
Other religious extended day	3,477	236.3
Nonsectarian programs for the gifted and talented	2,037	203.0
Nonsectarian vocational/technical	912	124.7
Other religious schools with admission tests	4,238	342.8
Enrollment		
All schools	5,226,096	113,064.3
School size		
150 to 299	1,636,110	71,500.0
500 to 749	748,262	17,086.5
Minority status		
Less than 5%	2,164,142	76,525.4
20 to 49%	664,382	52,326.6
Catholic schools	2,822,585	67,393.0
Other religious schools	1,590,632	66,934.0
Nonsectarian schools	812,879	48,483.0
Elementary schools	2,978,982	54,377.5
Secondary schools	895,372	42,577.1
Combined schools	1,351,742	75,924.4
Elementary other religious schools	689,521	29,367.0
Secondary Catholic schools	731,374	40,086.0
Combined nonsectarian schools	472,900	44,197.0
High school graduation rate		
All schools	98	0.5
Catholic schools	98	0.5
Other religious schools	96	1.2
Nonsectarian schools	97	1.4
College application rate of 1987 graduates		
All schools	73	2.2
Catholic schools	88	2.8
Other religious schools	65	3.0
Nonsectarian schools	76	3.2

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1987-88

Table 9.--Standard errors for private religious schools by denomination:

Denomination	Number of schools	Standard error	Enrollment	Standard error
Total	21,659	724.5	4,413,217	105,743
Assembly of God	778	149.6	89,424	16,908
Baptist	2,137	238.6	335,223	44,115
Calvinist	146	13.6	43,080	4,967
Christian	1,719	232.5	233,094	30,651
Episcopal	346	30.7	85,373	9,346
Friends	75	10.9	19,457	4,255
Jewish	604	57.2	158,381	20,897
Lutheran	1,751	92.0	247,128	12,803
Seventh-Day Adventist	1,346	111.2	80,184	7,233
Roman Catholic	9,527	234.5	2,822,585	67,393

Source: U. S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1987-88

Table 10.--Standard errors for private schools by association membership: United States, 1987

Association	Number of schools	Standard error	Enrollment	Standard error
Accelerated Christ	1,347	255.3	78,007	13,370
American Association of Christian Scho	1,360	175.7	151,214	15,804
American Montessor	683	119.1	88,168	14,542
Association of Christian Schools Internati	1,930	197.2	348,912	36,773
Association of Military Colleges and Scho	--	--	--	--
Association of Evangelical Lutheran Churches	--	--	--	--
Christian Schools,	311	49.4	93,429	16,897
Evangelical Lutheran Church in America	--	--	--	--
Friends Council on	64	5.7	15,201	1,132
General Conference of Seventh-Day Adven	1,046	80.7	62,694	7,268
Jesuit Secondary Education Associa	--	--	--	--
Lutheran Church, M	1,218	57.7	189,856	11,904
National Association of Episcopal Scho	268	21.2	68,696	8,475
National Association of Independent Sc	1,284	89.9	434,734	34,335
National Association of Private Schools for Exceptional Child	308	68.0	30,442	10,472
National Catholic Education Associa	8,672	175.8	2,624,650	62,478
National Coalition of Alternative Community Schools	--	--	--	--
National Federation of Church Schools	--	--	--	--
National Independent Private School As	324	72.4	92,585	19,017
National Society for Hebrew Day School	287	36.9	74,691	11,910
Solomon Schechter Day Schools	--	--	--	--
Other	4,712	344.7	1,009,350	81,552

-- Too few sample cases (fewer than 30) for a reliable estimate.
Note: Detail does not sum to total because of multiple responses

Source: U. S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1987-88

Technical Notes

Sample Selection

Questionnaires were mailed to the administrators of all 3,513 private schools in the school sample.[1] Some 732 of these private schools had twelfth grade students. The private school sample was selected primarily from the Quality Education Data (QED) file of private schools.[2] To improve coverage, two additional steps were taken. The first step was to update the QED file with current lists of schools from 17 private school associations. All private schools on the QED file and the lists from the private school associations were then stratified by the 50 States and the District of Columbia. Within each State and the District of Columbia, schools were further stratified by three grade levels (elementary, secondary, and combined), and by thirteen affiliation groups. Within each stratum private schools are sorted by: urbanicity, Zip code (first two digits), highest grade in school, and enrollment. Sample schools were then selected by systematic (interval) sampling within each stratum with probability proportional to the square root of the number of teachers. The second step was to include an area frame sample, contained in 75 Primary Sampling Units (PSU's). Each PSU consists of a county or group of counties. The PSU's were stratified by Census geographic region: Northeast, Midwest, South, and West; Metropolitan Statistical Area (MSA) status, and private school enrollment. The 75 PSU's were selected from the universe of 2,497 PSU's with probability proportional to the square root of the PSU population. All schools not on the QED file or the lists from the private school associations were eligible to be selected for the area frame sample. Schools in the area frame that could be contacted were sampled with probability proportional to the square root of the number of teachers. A systematic equal probability sample was then drawn from the schools in the area frame that could not be contacted.

The Private School Questionnaire was mailed to the administrator of each sampled school in February 1988. A second questionnaire was mailed to all nonrespondents in March, and a telephone followup on nonrespondents was conducted during April, May, and June.

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[1] The other SASS samples were as follows: 5,594 public school districts, 9,317 public schools, 56,242 public school teachers, and 11,529 private school teachers.

[2] See section on Definitions for QED definition of a school.

Questionnaire response rates

The weighted response rate for the Private School Questionnaire was 78.6 percent for private schools. The data were weighted to reflect the universe of private schools, and the weights were adjusted for nonresponse.

Item descriptions

The Private School Questionnaire is shown in the Appendix. Specific data items in the tables and the corresponding questionnaire items are as follows:

Data item	Questionnaire item
Number of schools	3
Enrollment	11
Religious orientation	8
School level	2
School size	1a
Minority status	9
Community type	5
Tuition	17c
Programs/Services	14
Admission criteria	18
Number of 12th grade students	19b
Graduation rate	23
College application rate	24
Students in college preparatory courses	21
Denomination	8a and 8b
Association membership	8c

Item response rates

The average item response rate for the entire private school questionnaire was 89.1 percent. For the subset of variables included in this report, the average item response rate was 97.3 percent. Item response rates for this subset of variables ranged from 88.1 percent for the number of 12th grade students to 100.0 percent for religious orientation and the high school graduation rate. Data items on the private school questionnaire were imputed for item nonresponse using a hot deck procedure.

Identification of out-of-scope schools

A private school was declared out-of-scope and excluded from the sample if it did not have any students in any of grades 1-12, if it operated in a private home that was used

as a family residence, or if it was undetermined whether it operated in a private home and its enrollment was less than 10 students or it had only one teacher.

Standard errors

The estimates in these tables are based on samples and are subject to sampling variability. Standard errors were estimated using a balanced repeated replications procedure that incorporates the design features of this complex sample survey. The standard errors provide indications of the accuracy of each estimate. If all possible samples of the same size were surveyed under the same conditions, an interval of 1.96 standard errors below to 1.96 standard errors above a particular statistic would include the universe value in approximately 95 percent of the cases. Note, however, that the standard errors in Tables 8-10 do not take into account the effects of biases due to item nonresponse, measurement error, data processing error, or other systematic error.

Definitions

School

The QED generally defines a school in terms of "building" as opposed to "administrative unit". For example, in most instances the QED counts an elementary school and a secondary school housed in one building as one school. Additionally, by definition, private schools had to provide instruction to students in at least one of the grades 1 through 12; and a private school could not be in a private home (if this could not be determined, the school had to have at least 10 students or more than one teacher to be included).

School level

Elementary-a school that has grade 6 or lower or a low grade of ungraded and no grade higher than the 8th.

Secondary-a school that has no grade lower than the 7th and a high grade of twelve or lower or ungraded.

Combined-all schools that have grades higher than the 8th and lower than the 7th.

Graduation rate

The number of 12th grade graduates in 1988 as a percent of the number of 12th grade students as of October 1, 1987.

Catholic school type

Catholic schools can be classified according to ownership and administration: by a single parish or several parishes (parochial or inter-parochial), by the diocese (diocesan), or by a particular religious community (private).

Region

The geographical regions used by the U.S. Bureau of the Census:

West	Northeast
Montana	Maine
Idaho	New Hampshire
Wyoming	Vermont
Colorado	Massachusetts
New Mexico	Rhode Island
Arizona	Connecticut
Utah	New York
Nevada	New Jersey
Washington	Pennsylvania
Oregon	
California	South
Alaska	Delaware
Hawaii	Maryland
	District of Columbia
Midwest	Virginia
Ohio	West Virginia
Indiana	North Carolina
Illinois	South Carolina
Michigan	Georgia
Wisconsin	Florida
Minnesota	Kentucky
Iowa	Tennessee
Missouri	Alabama
North Dakota	Mississippi
South Dakota	Arkansas
Nebraska	Louisiana
Kansas	Oklahoma
	Texas

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For More Information

For more information about this report, contact Marilyn McMillen, Elementary and Secondary Education Statistics Division, National Center for Education Statistics, U.S. Department of Education, 555 New Jersey Avenue N.W., Washington, D.C., 20208-5651, telephone (202) 357-6754.

FORM **SASS-3B**
(10-30-87)

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
ACTING AS COLLECTING AGENT FOR
CENTER FOR EDUCATION STATISTICS
U.S. DEPARTMENT OF EDUCATION

SCHOOLS AND STAFFING SURVEY
PRIVATE SCHOOL QUESTIONNAIRE

1987-1988

OMB No. 1850-0621
Approval Expires December 31, 1988

This report is authorized by law (20 U.S.C. 1221e-1). Your answers will be kept strictly **confidential**. Results from this survey will appear in summary or statistical form only, so that neither individuals nor schools can be identified.

RETURN TO

Bureau of the Census
Current Projects Branch
1201 East Tenth Street
Jeffersonville, IN 47132

Please correct any error in name and address including ZIP Code.

Dear Principal/Headmaster/Headmistress:

The Center for Education Statistics (CES) of the U.S. Department of Education requests your participation in the School Survey for the 1987—88 Schools and Staffing Survey. Your school is one of 9,300 public and 3,500 private schools across the nation selected to be in the sample.

The Schools and Staffing Survey is an integrated set of surveys consisting of the Teacher Demand and Shortage Survey, the School and School Administrator Surveys, and the Teacher Survey. These surveys are revisions of previous CES surveys, designed to better measure critical aspects of teacher supply and demand, the composition of the administrator and teacher workforce, and the status of teaching and schooling generally. The purpose of the School Survey is to obtain information about schools such as staff-pupil ratio, student characteristics, staffing patterns, and teacher turnover.

The U.S. Bureau of the Census is conducting the surveys for the Center for Education Statistics by the authority of Section 406(b) of the General Education Provisions Act, as amended (20 USC 1221e). The data will be treated as confidential and will be reported only in statistical summaries that preclude the identification of any school participating in the surveys.

We are conducting this survey with a sample of schools. While this minimizes overall response burden, the value of each individual survey response is greatly increased because it represents many other schools. I, therefore, encourage you to participate in this voluntary survey by completing this questionnaire and returning it within 3 weeks to the Bureau of the Census. A preaddressed envelope is enclosed for your convenience.

I thank you for your cooperation in this very important effort.

Sincerely,

Emerson J. Elliott
Director
Center for Education Statistics

Enclosure

If this school does **NOT** serve students in any of grades K – 12, please mark (X) the box. → 010 1 ☐ School does not serve students in any of grades K – 12

If you marked the box above, do not complete this questionnaire. Please return it to the Bureau of the Census in the enclosed preaddressed envelope. Thank you for your cooperation.

INSTRUCTIONS

Unless otherwise indicated, all questions refer to the 1987–88 school year.

If you are unsure about how to answer a question, please give the best answer you can and make a comment in the "Remarks" section.

If you have any questions, please call the Bureau of the Census collect at (301) 763–2220.

Use the enclosed postage-paid envelope to return this questionnaire to the Bureau of the Census. Please return it within the next 3 weeks.

THANK YOU FOR TAKING PART IN THIS STUDY.

SECTION 1 – SCHOOL CHARACTERISTICS

1. How many students (in head counts) were enrolled in grades K–12 in this school –

a. On or about October 1, 1987?

011 ☐☐☐☐ Students

b. On or about October 1, 1986?

012 ☐☐☐☐ Students

0 ☐ School not operating in Fall 1986

2. What is the level of this school?

Mark (X) only one box.

013
1 ☐ Elementary
2 ☐ Middle school/junior high
3 ☐ Secondary
4 ☐ Combined elementary and secondary
5 ☐ Other – *Specify* → _____

3. Which of the following best describes this school?

Mark (X) only one box.

014
1 ☐ Regular elementary or secondary
2 ☐ Elementary or secondary with a special program emphasis (e.g., science/math school, performing arts high school, German/French school) – *Specify* → _____
3 ☐ Special education (serves primarily handicapped students)
4 ☐ Alternative (Offers a curriculum designed to provide alternative or nontraditional education. Does not specifically fall into regular, special education, or vocational school.) – *Specify* → _____
5 ☐ Vocational/technical (serves primarily students being trained for occupations)
6 ☐ Other – *Specify* → _____

4a. Is this school coeducational?

015
1 ☐ Yes – *Continue with 4b*
2 ☐ No, it is an all-female school } *Skip to item 5*
3 ☐ No, it is an all-male school }

b. What percentage of students enrolled in this school are male?

(Record percentage in whole numbers, not tenths. Do not enter a decimal point.)

016 ☐☐☐.0 %

FORM SASS-3B (10-30-87)

SECTION 1 — SCHOOL CHARACTERISTICS — *Continued*

5. What percentage of students board at this school?
(Record percentage in whole numbers, not tenths. Do not enter a decimal point.)

017 _____ .0 %
0 ☐ None

6. Which of the following best describes the community in which this school is located?

Mark (X) only one box.

018
1 ☐ A rural or farming community
2 ☐ A small city or town of fewer than 50,000 people that is not a suburb of a larger city
3 ☐ A medium-sized city (50,000 to 100,000 people)
4 ☐ A suburb of a medium-sized city
5 ☐ A large city (100,000 to 500,000 people)
6 ☐ A suburb of a large city
7 ☐ A very large city (over 500,000 people)
8 ☐ A suburb of a very large city
9 ☐ A military base or station
10 ☐ An Indian reservation

7. Is this school operated in a private home that is used as a family residence?

019
1 ☐ Yes
2 ☐ No

8a. Does this school have a religious orientation, purpose, or affiliation?

020
1 ☐ No — This school is secular; any religious orientation or influence is tangential or incidental. — *Skip to question 8c.*
2 ☐ Yes — This school is affiliated with a national religious denomination. — *Mark the appropriate religious denomination below.*
3 ☐ Yes — Although this school is not formally affiliated with a national denomination, it has a religious orientation. — *Mark the group below which most closely describes the religious orientation.*

Religious group or denomination
(Mark (X) only one box.)

021
1 ☐ Amish
2 ☐ Assembly of God
3 ☐ Baptist
4 ☐ Calvinist
5 ☐ Christian (no specific denomination)
6 ☐ Church of Christ
7 ☐ Disciples of Christ
8 ☐ Episcopal
9 ☐ Friends
10 ☐ Greek Orthodox
11 ☐ Islamic
12 ☐ Jewish
13 ☐ Latter Day Saints
14 ☐ Lutheran
15 ☐ Mennonite
16 ☐ Methodist
17 ☐ Presbyterian
18 ☐ Roman Catholic — *Answer question 8b*
19 ☐ Seventh Day Adventist
20 ☐ Other — *Specify*

_____

b. If Roman Catholic, what type of school is it?

Mark (X) only one box.

022
1 ☐ Parochial (or inter-parochial)
2 ☐ Diocesan
3 ☐ Private

FORM SASS-3B (10-30-87)

SECTION 1 — SCHOOL CHARACTERISTICS — *Continued*

8c. Which of the following associations is your school a member of?

(Mark (X) all that apply. If none, mark the last box.)

023	1 ☐	Accelerated Christian Education
024	2 ☐	American Association of Christian Schools
025	3 ☐	American Montessori Society
026	4 ☐	Association of Christian Schools International
027	5 ☐	Association of Military Colleges and Schools
028	6 ☐	Association of Evangelical Lutheran Churches
029	7 ☐	Christian Schools, International
030	8 ☐	Evangelical Lutheran Church in America (formerly ALC or LCA)
031	9 ☐	Friends Council on Education
032	10 ☐	General Council of Seventh Day Adventists
033	11 ☐	Jesuit Secondary Education Association
034	12 ☐	Lutheran Church, Missouri Synod
035	13 ☐	National Association of Episcopal Schools
036	14 ☐	National Association of Independent Schools
037	15 ☐	National Association of Private Schools for Exceptional Children
038	16 ☐	National Catholic Educational Association
039	17 ☐	National Center for Neighborhood Enterprise
040	18 ☐	National Coalition of Alternative Community Schools
041	19 ☐	National Federation of Church Schools
042	20 ☐	National Independent Private School Association
043	21 ☐	National Society for Hebrew Day Schools
044	22 ☐	Oral Roberts Educational Fellowship
045	23 ☐	Solomon Schechter Day Schools
046	24 ☐	Other — *Specify* _____
047	25 ☐	None

Remarks

FORM SASS-3B (10-30-87)

SECTION 1 — SCHOOL CHARACTERISTICS — *Continued*

9. **How many days are in the school year for students in the HIGHEST GRADE?**

048 _____ Days

10. **How long is the school day for students in the HIGHEST GRADE?**

049 _____ Hours

050 _____ Minutes

11. **What percentage of students were not in attendance today? Include both excused and unexcused absences.**

(Record the percentage in whole numbers, not tenths. Do not enter a decimal point.)

051 _____ .0 %

o ☐ None

12. **How many students attending this school are —**

a. American Indian or Alaskan Native?

052 _____ Students

o ☐ None

b. Asian or Pacific Islander?

053 _____ Students

o ☐ None

c. Hispanic, regardless of race *(Mexican, Puerto Rican, Cuban, Central or South American, or other culture or origin)*?

054 _____ Students

o ☐ None

d. Black (not of Hispanic origin)?

055 _____ Students

o ☐ None

e. White (not of Hispanic origin)?

056 _____ Students

o ☐ None

13. **How many teachers in this school are —**

a. American Indian or Alaskan Native?

057 _____ Teachers

o ☐ None

b. Asian or Pacific Islander?

058 _____ Teachers

o ☐ None

c. Hispanic, regardless of race *(Mexican, Puerto Rican, Cuban, Central or South American, or other culture or origin)*?

059 _____ Teachers

o ☐ None

d. Black (not of Hispanic origin)?

060 _____ Teachers

o ☐ None

e. White (not of Hispanic origin)?

061 _____ Teachers

o ☐ None

FORM SASS-3B (10-30-87)

SECTION 1 — SCHOOL CHARACTERISTICS — *Continued*

14. For each of the following programs or services, please indicate whether it is available to students in this school, either during or outside of regular school hours, and regardless of funding source. If you mark "Yes" for a program or service, record the number of students served.

a. Bilingual education — Native language is used to varying degrees in instructing students with limited English proficiency. *(Includes, for example, transitional bilingual education and structured immersion).*	062 1 ☐ Yes — How many students are served? → 2 ☐ No	063
b. English as a second language — students with limited English proficiency are provided with intensive instruction in English.	064 1 ☐ Yes — How many students are served? → 2 ☐ No	065
c. Remedial reading — organized compensatory, diagnostic, and remedial activities designed to correct and prevent difficulties in the development of reading skills.	066 1 ☐ Yes — How many students are served? → 2 ☐ No	067
d. Remedial mathematics — organized compensatory, diagnostic, and remedial activities designed to correct and prevent difficulties in the development of mathematics skills.	068 1 ☐ Yes — How many students are served? → 2 ☐ No	069
e. Programs for the handicapped — instruction for the mentally retarded, specific learning disabled, physically handicapped, and other handicapped.	070 1 ☐ Yes — How many students are served? → 2 ☐ No	071
f. Programs for the gifted and talented — activities designed to permit gifted and talented students to further develop their abilities.	072 1 ☐ Yes — How many students are served? → 2 ☐ No	073
g. Vocational or technical programs — instruction designed to provide students with occupational skills needed for work.	074 1 ☐ Yes — How many students are served? → 2 ☐ No	075
h. Diagnostic and prescriptive services — services provided by trained professionals to diagnose learning problems of students and to plan and provide therapeutic or educational programs based upon such services.	076 1 ☐ Yes — How many students are served? → 2 ☐ No	077
i. Extended day or before- or after-school day-care programs.	078 1 ☐ Yes — How many students are served? → 2 ☐ No	079

15a. Are any of the students in this school eligible for ECIA Chapter 1 assistance *(i.e., they reside in eligible attendance areas and are educationally deprived)*?	080 1 ☐ Yes — *Continue with 15b* 2 ☐ No — *Skip to 16a*
b. How many students are eligible for Chapter 1 assistance?	082 ☐ Students eligible
c. How many students are served?	083 ☐ Students served 0 ☐ None

FORM SASS-3B (10-30-87)

SECTION 1 — SCHOOL CHARACTERISTICS — *Continued*

16a. Are any of the students in this school eligible for free or reduced price lunches that are paid for with public funds, e.g., Federal government or other government?

084 1 ☐ Yes — *Continue with 16b*
2 ☐ No — *Skip to 17a*

b. How many students are eligible for free or reduced price lunches?

085 ☐☐☐☐ Students eligible

c. How many students receive free or reduced price lunches?

086 ☐☐☐☐ Students served
0 ☐ None

087 1 ☐ This school does not participate in the government lunch program.

17a. Does this school charge tuition to any students?

088 1 ☐ Yes — *Continue with 17b*
2 ☐ No — *Skip to 18*

b. Does this school have any policy for modifying or discounting tuition rates (e.g., on the basis of additional students from the same family, financial need, church membership)?

089 1 ☐ Yes
2 ☐ No

c. What is the highest annual tuition charged by this school for a full-time student? Do not include boarding fees.

090 $_____ .00 per year

18. Which of the following does this school use for admission?

Mark (X) all that apply.

091 1 ☐ Admission test
092 2 ☐ Standardized achievement test
093 3 ☐ Academic record
094 4 ☐ Special student needs
095 5 ☐ Special student aptitudes
096 6 ☐ Personal interview
097 7 ☐ Recommendations
098 8 ☐ Something else — *Specify* ↓

_____

099 9 ☐ None of these (This school has no special requirements for admission)

Remarks

FORM SASS-3B (10-30-87)

SECTION 1 — SCHOOL CHARACTERISTICS — *Continued*

19a. For what grade levels does your school offer instruction? *(Mark the box for each grade in which instruction is offered in this school, whether or not there are any pupils enrolled in that grade.)*

b. How many students were enrolled in each grade on October 1, 1987? *(Enter the number of students (in head counts) enrolled in this school on or about October 1, 1987, by grade.)*

(If instruction for a grade level is offered but no students are enrolled in that grade, mark the grade level box in column (a) and enter "0" in column (b).

	Instruction offered *(Mark (X) all that apply)* (a)	Enrollment October 1, 1987 (b)
100	1 ☐ Prekindergarten	101
102	1 ☐ Kindergarten	103
104	1 ☐ 1st	105
106	1 ☐ 2nd	107
108	1 ☐ 3rd	109
110	1 ☐ 4th	111
112	1 ☐ 5th	113
114	1 ☐ 6th	115
116	1 ☐ 7th	117
118	1 ☐ 8th	119
120	1 ☐ 9th	121
122	1 ☐ 10th	123
124	1 ☐ 11th	125
126	1 ☐ 12th	127
128	1 ☐ 13th	129
130	1 ☐ 14th	131
132	1 ☐ Ungraded	133
	TOTAL →	134

20. Last year (1986–87), what percentage of students enrolled at the beginning of the school year were still enrolled at the end of the school year? *(Exclude students who transferred from other schools after the 1986–87 school year began in figuring this rate. Record the percentage in whole numbers, not tenths.)*

135 _____ .0 %

136 1 ☐ School not in operation last year

CHECK ITEM A **Does this school have any 12th grade students?**

137 1 ☐ Yes — *Continue with item 21*
2 ☐ No — *Skip to item 25*

21. What percentage of this school's 12th grade students are enrolled in academic or college preparatory programs? *(Record the percentage in whole numbers, not tenths.)*

138 _____ .0 %
0 ☐ None

22. How many students were enrolled in 12th grade on or about October 1, 1986 (last year)?

139 _____ Students — *Continue with 23*
0 ☐ No 12th graders last year — *Skip to item 25*

23. How many students were graduated from the 12th grade last year? *(Include 1987 summer graduates.)*

140 _____ Students

24. What is the estimated percentage of last year's graduates that applied to a two- or four-year college? *(Record the percentage in whole numbers, not tenths.)*

141 _____ .0 %
0 ☐ None

FORM SASS-3B (10-30-87)

SECTION 2 — STAFFING PATTERNS

25. Which of the following describes the organization of this school's teaching staff at the elementary and/or the secondary level? *(Please respond for the appropriate level(s) for this school.)*

Mark (X) all that apply.

ELEMENTARY LEVEL

142 1 ☐ Self-contained class — one teacher teaches multiple subjects to the same students all or most of the day

143 2 ☐ Team teaching — two or more teachers teach multiple subjects to the same group of students for all or most of the day

144 3 ☐ Departmentalized situation — one teacher teaches the same subject to several classes of different students

SECONDARY LEVEL

145 4 ☐ Self-contained class — one teacher teaches multiple subjects to the same students all or most of the day

146 5 ☐ Team teaching — two or more teachers teach multiple subjects to the same group of students for all or most of the day

147 6 ☐ Departmentalized situation — one teacher teaches the same subject to several classes of different students

26. The following questions refer to TEACHERS regularly employed in this school on or about October 1, 1987. Do not include school employees with no teaching duties or student teachers in your answers.

a. How many teachers whose PRIMARY assignment is teaching are assigned a full-time position at this school?
(Count only teachers who are assigned a full-time position at this school and whose PRIMARY ASSIGNMENT is teaching any of grades K—12, i.e., they teach half time or more on a regular basis. Use head counts, not FTE's.)

148 ☐☐☐ Teachers
0 ☐ None

b. How many other full- or part-time personnel are there at this school whose duties include some teaching? Include itinerant teachers.

149 ☐☐☐ Teachers
0 ☐ None

c. Total number of teachers regularly employed in this school *(Sum of a and b above.)*

150 ☐☐☐ Total

27. What percentage of the teachers reported in question 26a above have taught for each of the following periods of time? Include the current year. *(Record percents in whole numbers, not tenths.)*

a. Less than 3 years

151 ☐☐☐.0 %
0 ☐ None

b. 3—9 years

152 ☐☐☐.0 %
0 ☐ None

c. 10—20 years

153 ☐☐☐.0 %
0 ☐ None

d. More than 20 years
(NOTE: Total for 27a—d should equal 100%.)

154 ☐☐☐.0 %
0 ☐ None

28. How many of the teachers reported in item 26a have a degree beyond the bachelor's degree?

155 ☐☐☐ Teachers
0 ☐ None

FORM SASS-3B (10-30-87)

SECTION 2 — STAFFING PATTERNS — *Continued*

29. **For each of the following categories, how many employees regularly worked in this school on or about October 1, 1987?** *(Report totals in full-time equivalents (FTE's) to the nearest tenth.)*

NOTE *— One full-time equivalent is equal to the amount of time a person would normally spend serving full-time on an assignment; i.e., a full-time teacher would add 1.0 to the TEACHERS category; a person working two periods as a teacher and three periods as a guidance counselor would add 0.4 to the TEACHERS category and 0.6 to the GUIDANCE COUNSELORS category; and a two-thirds time librarian would add 0.7 to the LIBRARIANS AND OTHER PROFESSIONAL MEDIA STAFF category.*

NUMBER OF EMPLOYEES (FTE to the nearest tenth)

a. Principals and assistant principals/heads	156	. o ☐ None
b. Teachers *(Do not include substitute teachers or student teachers.)*	157	.
(1) Paid by the private school or contributed by the religious organization that supports the school	158	.
(2) Paid by public agencies *(i.e., to implement legislated programs)*	159	. o ☐ None
c. Guidance counselors	160	. o ☐ None
d. Librarians and other professional media staff	161	. o ☐ None
e. Other professional staff such as curriculum specialists, administrative and business staff, and social workers	162	. o ☐ None
(1) Paid by the private school or contributed by the religious organization that supports the school	163	. o ☐ None
(2) Paid by public agencies *(i.e., to implement legislated programs)*	164	. o ☐ None
f. Teacher aides *(paraprofessionals who assist teachers)*	165	. o ☐ None
g. Other noninstructional staff	166	. o ☐ None
30a. Do any UNPAID VOLUNTEERS provide services for this school? Do not include students from this school as unpaid volunteers.	167	1 ☐ Yes — *Continue with 30b* 2 ☐ No — *Skip to 31*
b. How many unpaid volunteers do you expect will perform services at this school on A CONTINUING OR SCHEDULED BASIS during the 1987–88 school year?	168	Unpaid volunteers o ☐ None

FORM SASS-3B (10-30-87)

SECTION 2 — STAFFING PATTERNS — *Continued*

INSTRUCTIONS FOR QUESTIONS 31—35

The next few questions pertain to those employees assigned a full-time position in this school whose PRIMARY ASSIGNMENT is teaching in any of grades K—12, i.e., who teach half time or more on a regular basis. Record number of teachers in head counts, not FTE's.

31a. How many teachers held a full-time position at this school on or about October 1, 1986, i.e., not this fall, but a year ago?

169 ☐ Teachers

0 ☐ None

170

1 ☐ School not in operation last year

b. SEPARATIONS — How many of the teachers who held a full-time position at this school on October 1, 1986, were no longer teachers in this school on October 1, 1987?

171 ☐ Teachers

0 ☐ No teachers have left

172

1 ☐ School not in operation last year

c. ADDITIONS — How many of the teachers who held a full-time position at this school on October 1, 1987 were not teachers in this school on October 1, 1986 (last year)?

(For schools in their first year of operation, count all teachers who are assigned a full-time position at this school and whose primary assignment is teaching.)

173 ☐ Teachers

0 ☐ No teachers added

d. How many teachers held a full-time position at this school on October 1, 1987?

174 ☐ Teachers

NOTE — *Your responses to items 31a–d should satisfy the equation 31a−31b+31c=31d. Also, your entry for item 31d should equal your entry in item 26a.*

CHECK ITEM B

Did you mark the box labeled "No teachers added" in item 31c above?

175

1 ☐ Yes — *Skip to Check Item C on page 13*

2 ☐ *No — Continue with item 32*

Remarks

FORM SASS-3B (10-30-87)

SECTION 2 — STAFFING PATTERNS — *Continued*

32. *For items 32a–c, count teachers added to your staff in the category that **BEST** describes their primary activity during the year before they were hired at this school. Use head counts, not FTE's. Count each teacher only once. If there were no teachers in a category, please mark the "None" box.*

Of those new teachers (additions) reported in question 31c, how many are —

		NUMBER OF TEACHERS
a. FIRST TIME TEACHERS, i.e., those who have never had a regular teaching position before?	176	☐ o ☐ None
b. EXPERIENCED TEACHERS who, in Fall 1986, were —		
(1) Teaching in another school?	177	☐ o ☐ None
(2) Attending a college or university?	178	☐ o ☐ None
(3) Working in a nonteaching occupation?	179	☐ o ☐ None
(4) Homemaking and/or child rearing?	180	☐ o ☐ None
(5) Unemployed and seeking work?	181	☐ o ☐ None
(6) Retired?	182	☐ o ☐ None
(7) On leave of absence?	183	☐ o ☐ None
(8) In another known status? — *Specify* _____	184	☐ o ☐ None
(9) In unknown status?	185	☐ o ☐ None
c. OTHER TEACHERS whose teaching experience is unknown?	186	☐ o ☐ None
d. TOTAL additions *(Sum of 32a – c above. Entry should equal entry in item 31c.)*	187	☐

FORM SASS-3B (10-30-87)

SECTION 2 — STAFFING PATTERNS — *Continued*

CHECK ITEM C *Refer to item 31b on page 11.*

Did you mark the box labeled "No teachers have left" or the box labeled "School not in operation last year"? 188

1 ☐ Yes — *Skip to item 35 on page 15*

2 ☐ No — *Continue with item 33*

33. The following question refers to teachers reported in item 31b, that is, those who have left your school since October 1, 1986.

(Use head counts, not FTE's. Please count each teacher only once in the category that best describes his/her primary activity. If there were no teachers in a category, please mark the "None" box.)

In the Fall of 1987, how many of these teachers were —

		NUMBER OF TEACHERS
a. Teaching in another school?	189	☐ o ☐ None
b. Attending a college or university?	190	☐ o ☐ None
c. Working in a nonteaching occupation?	191	☐ o ☐ None
d. Homemaking and/or child rearing?	192	☐ o ☐ None
e. Unemployed and seeking work?	193	☐ o ☐ None
f. Retired?	194	☐ o ☐ None
g. Deceased?	195	☐ o ☐ None
h. Disabled?	196	☐ o ☐ None
i. On leave of absence?	197	☐ o ☐ None
j. In another known status? — *Specify* _____	198	☐ o ☐ None
k. In unknown status?	199	☐ o ☐ None
l. TOTAL separations *(Sum of 33a—k above. Entry should equal entry in item 31b.)*	200	☐

FORM SASS-3B (10-30-87)

SECTION 2 — STAFFING PATTERNS — *Continued*

CHECK ITEM D

Did you mark the "None" box in item 33c on the previous page?

201 — 1 ☐ Yes — *Skip to item 35*
2 ☐ No — *Continue with item 34*

34. Of the number of teachers reported in question 33c as working in nonteaching occupations in Fall 1987, how many were employed in the field of education as —

a. Principals and assistant principals? 202 ☐ 0 ☐ None

b. Guidance counselors? 203 ☐ 0 ☐ None

c. Librarians and other media staff? 204 ☐ 0 ☐ None

d. Other professional staff such as curriculum specialists, administrative and business staff, and social workers? 205 ☐ 0 ☐ None

e. Other school personnel? 206 ☐ 0 ☐ None

Remarks

FORM SASS-3B (10-30-87)

SECTION 2 — STAFFING PATTERNS — *Continued*

35. In column (b), please record the number of teachers (in head counts) in this school on October 1, 1986 (last year) by their PRIMARY field of assignment at that time. In column (c), record the number of those teachers in column (b) who have left your school and are no longer teachers. In column (d), record the total number of teachers in this school on October 1, 1987, by PRIMARY field of assignment. Do not report the same teacher on more than one line of the same column. If your school was not in operation on October 1, 1986, leave columns (b) and (c) blank. *(Enter "0" for any assignment areas for which there were no teachers.)*

Primary field of assignment (a)	Number of teachers		
	Total teachers October 1, 1986 (b)	Not teaching on October 1, 1987 (c)	Total teachers October 1, 1987 (d)
1. KINDERGARTEN	207	208	209
2. GENERAL ELEMENTARY	210	211	212
SPECIAL AREAS			
3. Art	213	214	215
4. Basic skills and remedial education	216	217	218
5. Bilingual education	219	220	221
6. Business education	222	223	224
7. Computer science	225	226	227
8. English as a second language (ESL)	228	229	230
9. English/language arts	231	232	233
10. Foreign language	234	235	236
11. Gifted	237	238	239
12. Health, physical education	240	241	242
13. Home economics	243	244	245
14. Industrial arts	246	247	248
15. Mathematics	249	250	251
16. Music	252	253	254
17. Reading	255	256	257
18. Religion/philosophy	258	259	260
19. Social studies/social science	261	262	263
SCIENCE			
20. Biology	264	265	266
21. Chemistry	267	268	269
22. Earth science	270	271	272
23. Physics	273	274	275
24. General and all other science	276	277	278
25. SPECIAL EDUCATION	279	280	281
26. VOCATIONAL EDUCATION	282	283	284
27. ALL OTHERS	285	286	287
28. TOTAL TEACHERS ⟶	288	289	290

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SECTION 3 — RESPONDENT INFORMATION

CHECK ITEM E **Does your school provide instructions for any of grades 7 through 12?**

291 1 ☐ Yes — *Continue with Check Item F*
2 ☐ No — *Skip to item 36*

CHECK ITEM F **On page 15, teaching field number 19 is "Social studies/social science." Would you be able to easily provide separate counts for each specific field such as history, geography, government/civics, psychology, economics, sociology, etc.?**

(Do not provide the counts; just indicate whether the data are available.)

292
1 ☐ Yes
2 ☐ No

36. **What is the title of the person or persons who filled out this questionnaire?**

Mark (X) all that apply.

293 1 ☐ Principal/Head
294 2 ☐ Vice Principal, Assistant Principal, Assistant Head
295 3 ☐ Counselor
296 4 ☐ Curriculum Coordinator, Department Head
297 5 ☐ Teacher
298 6 ☐ Secretary
299 7 ☐ Other — *Specify* _____

37. **Please enter a telephone number and time when you can be reached in case we have to clarify any of your answers.**

Name *(Please print)*	Telephone number *(Area code and number)*
Day(s) and time(s) it would be convenient to contact you, if necessary	

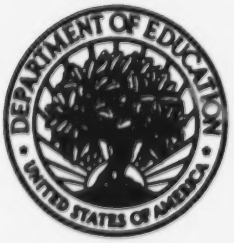
38. **Please enter the date you finish this survey.** →

Month	Day	Year
		88

Please take a minute and check to be certain you have not overlooked a question.

THIS COMPLETES THE QUESTIONNAIRE.
THANK YOU FOR ASSISTING US IN THIS IMPORTANT RESEARCH.
YOUR TIME AND EFFORT ARE APPRECIATED.

FORM SASS-3B (10-30-87)


DEPARTMENT OF EDUCATION
UNITED STATES OF AMERICA